

UIL VOLLEYBALLTEAM



Director of Athletics

Ray Zepeda



Assistant AD
Grace McDowell

Volleyball Director



Senior Event Coordinator Hannah Higgins

Volleyball State Tournament Coordinator



Coordinator of Officials

Dillon Bankston



CCP AGENDA

- What's New for 2024-2025
- Important Season Dates
- Coaching Reminders
- Non-School Reminders
- **ONFHS Rule Changes**
- Practice Regulations
- Contest Regulations
- Sportsmanship

WHAT'S NEW FOR 2024-2025....

- Change to playoff structure that involves split divisions in the postseason for 2A-6A volleyball creating two state championship brackets for each conference.
- Once the top four teams from each district are determined, the two advancing schools with the largest enrollment will be placed in the Division I bracket, with the other two smaller schools being placed in the Division II bracket.
- The UIL Volleyball State Championship will consist of finals only, a total of 11 state championship games.



2024 VOLLEYBALL DATES

Aug 5: 1st Day of Practice

• Aug 9: 1st Day for Scrimmages

○ Aug 12: 1st Day for Matches

Nov 2: District Certification

Nov 4-5: Bi-District

∘Nov 7-9: Area

○ Nov 11-15: Regional Semifinals

∘ Nov 14-16: Regional Finals

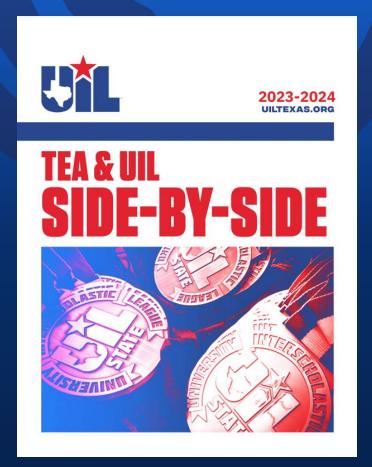
∘ Nov 18-19: State Semifinals

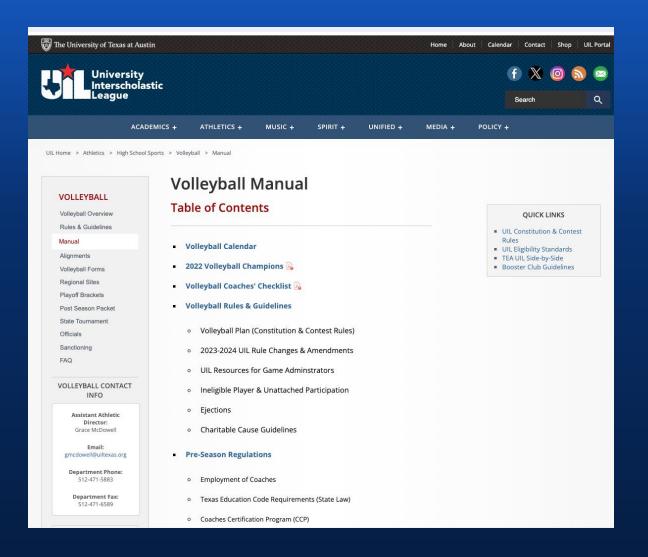
Nov 21-23: State Championships



UIL RULES

- UIL Constitution & Contest Rules (C&CR)
- UIL Side by Side Manua
- VERY IMPORTANT!!!
- Download/bookmark these 2 documents.
- They explain UIL
 eligibility rules and
 policies, no-pass/no play, etc.





UIL RULES

- UIL Sport Manuals contain UIL information specific to each sport
- The Volleyball Manual can be found on the left side of the Volleyball page on the UIL website.
- A pdf of the manual will be available to download on the website as well.





UIL Coaches' Checklist Volleyball 2023-24

| | CHECKLIST | REFERENCE LINK | COMPLETION DATE | |
|---|--|---------------------------------|-----------------------------|--|
| ~ | PRE-SEASON | | | |
| | Register/update profile in the UIL Portal | UIL Portal | Prior to 1st Practice | |
| | Review Volleyball Manual | Volleyball Manual | Prior to 1st Practice | |
| | Update Coach's Name in MaxPreps | <u>MaxPreps</u> | Beginning of school year | |
| | UIL yearly coaching requirements (CCP & TEC) | Coaching Requirements | Prior to 1st Practice | |
| | Review TEA-UIL Side-by-Side | Side-by-Side | Prior to 1st Contest | |
| | Student participation required forms. Keep on file. | Athletic Forms | Prior to 1st Practice | |
| | Varsity participation required forms. Keep on file. | Athletic Forms | Prior to 1st Practice | |
| | Review rules regarding eligibility for athletic contests | C&CR Sec. 400 & 403 | Prior to 1st Practice | |
| | Review Volleyball Plan | Volleyball Plan | Prior to 1st Practic | |
| | Review UIL rule changes | UIL Rule Changes | Prior to 1st Practic | |
| | Review NFHS rule change | <u>NFHS</u> | Prior to 1st Practic | |
| | Complete PAPFs and file with UIL Office • Apply/Complete any necessary Waivers and file with UIL | PAPF Process Waiver Information | Prior to 1st Practic | |
| | Submit Varsity Team Eligibility Form to District Chair (UIL Portal) | UIL Portal | Prior to 1st Contes | |
| | Practice begins | | July 31 | |
| | Scrimmages allowed | | August 4 | |
| | Matches allowed - 3 matches (or dual matches) allowed in calendar week; only 1 match during school week, 2nd and 3rd played outside the school week, Friday and Saturday | | August 7 | |
| | Matches (or dual matches) allowed - 2 matches / calendar week; 1 match during school week | | August 21 | |
| | Update schedule and record on MaxPreps | MaxPreps | Ongoing | |
| ~ | POST-SEASON | | | |
| | Print and review Post Season Handbook | Post Season Handbook | | |
| | District Certification by District Chair | Certification Instructions | October 28 | |

UIL RULES

- UIL Checklists
 - Sport specific documents that can be found on each sports manual page. The Volleyball Checklist is the 3rd bullet listed in the Volleyball Manual.
 - A helpful tool for coaches to use in preparation for their season and to help stay in compliance.
- ALL REQUIRED TRAINING MUST BE COMPLETED BY THE FIRST DAY OF PRACTICE!

NON-SCHOOL PARTICIPATION COACHES' REMINDERS

It is important for coaches to have a clear understanding of Section 1201, 1206 and 1209 of the C&CR regarding non-school competition (leagues, camps, clinics, clubs, tournaments). Coaches are prohibited from:



- 1. Coaching students from their attendance zone in grades 7-12.

 Coaches may not coach soniors in club following the and of the
 - Coaches may not coach seniors in club following the end of their senior season during the remainder of the school year.
- 2. Using school or booster funds to pay for team camps.
- 3. Pressuring athletes to play club volleyball or in non-school leagues. This includes pushing athletes to participate on a specific club team.

NON-SCHOOL PARTICIPATION COACHES' REMINDERS

Section 1209 of the C&CR regarding non-school competition (leagues, camps, clinics, clubs, tournaments) allows the following for coaches or a group of coaches:



- 1. Supervise the facility where a club team is practicing or a league is taking place.
- 2. Assist with organization of a league or club team. (assign officials, secure facilities, develop schedules, assist with registration and help secure equipment)
- 3. Assist with the selection of coaches and players for a club team or league.
- 4. Distribute information about leagues and club teams.

UIL CHARITABLE CAUSE GUIDELINES COACHES' REMINDERS

Schools may host a contest in recognition of a charitable cause under the following conditions:

- The contest of competition may be held during any one week of the designated sport season (to be determined by each individual school).
- If NFHS or NCAA rules allow, non-school colors can be worn upon mutual agreement between opponents. (ex: pink uniforms)
- A commemorative ribbon of non-school color may be worn on the jersey or school-issued uniform.
- Officials may be allowed to use a colored whistle or modified uniform in accordance with UIL guidelines.
- Colored game balls will not be allowed, however they may be used during any warm-up period prior to the contest.

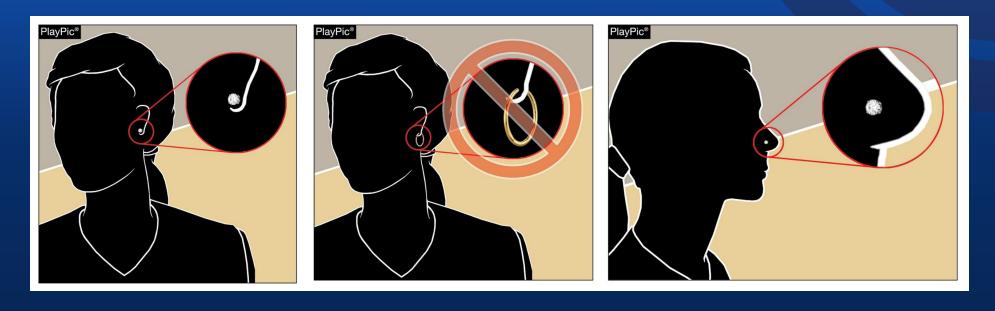
VOLLEYBALL RULE BOOK

The Volleyball playing rules are not UIL rules. UIL volleyball will follow NFHS rules. Be sure to review the NFHS Volleyball Rules prior to the season.



NFHS RULE REMINDERS FOR 2024-2025 EQUIPMENT AND ACCESSORIES

4-1-7



- Small, secured stud or post jewelry may be worn above the chin.
- No jewelry is permitted below the chin.



NFHS RULE REMINDERS FOR 2024-2025 EQUIPMENT AND ACCESSORIES

4-1-7



- String bracelets, commemorative bracelets and body jewelry are considered jewelry and are not permitted.
- Taping over jewelry is not permitted.
 - Exceptions remain for religious and medical alert medals



NFHS RULE REMINDERS FOR 2024-2025

4-2-4c LEGAL UNIFORM



 The body of the uniform number must clearly contrast with the uniform top regardless of the border/trim.



NFHS RULE CHANGES FOR 2024-2025

4-2-3a, 7-1-1 NOTE: Allows a player to change uniform numbers without penalty when a uniform is damaged in addition to when a unform has blood on it.

Rationale: Adds language to *Rule 4: Uniforms* regarding the proper procedure for a legal uniform number change and expands to include a damaged unform as a legal reason for changing a uniform number. Aligns language in Rules 4 and 7.

5-4-3c(1): Allows all players on the roster, not just starting players, to stand on their respective end lines prior to the first set.

Rationale: Encourages the inclusion of all players in the prematch announcements.



NFHS RULE CHANGES FOR 2024-2025

11-4-1b: Allows teams to substitute during an injury time-out for the libero replacement if the libero is injured or ill.

Rationale: Allows for the immediate substitution of the libero replacement who may be playing out of position due to the injury to the libero.

2024-25 Volleyball Major Editorial Changes

Suggested Prematch Protocol (NEW) - Provides guidance for establishing standardized prematch protocols as well as timed warm-ups.



NFHS RULE CHANGES FOR 2024-2025

2024-25 Volleyball Editorial Changes

4-1-7a,b; 5-4-3c(5); 9-5-1a(2); 9-5-1a(4); 9-5-1b(1); 9-5-1b(4); 9-5-6b; 12 NOTES 1

2024-25 Volleyball Points of Emphasis

- Ball Handling
- Scoring Best Practices
- Host Management Best Practices





OFFICIAL VOLLEYBALL 2024-25

Baden Perfection
Used at the State
Tournament (& 1A
Regional
Tournaments)





VOLLEYBALL REMINDERS PRACTICE REGULATIONS

N-SEASON: Outside the School Year

1 Practice – Cannot exceed 3 hours

- **2 Practices** Cannot exceed 5 hours
 - 3 hours is maximum length of a single practice
 - More than 1 practice scheduled, must
 - have a minimum of 2-hour rest break

Unlike other sports, volleyball can schedule more than one practice on consecutive days. Volleyball is the only exception.

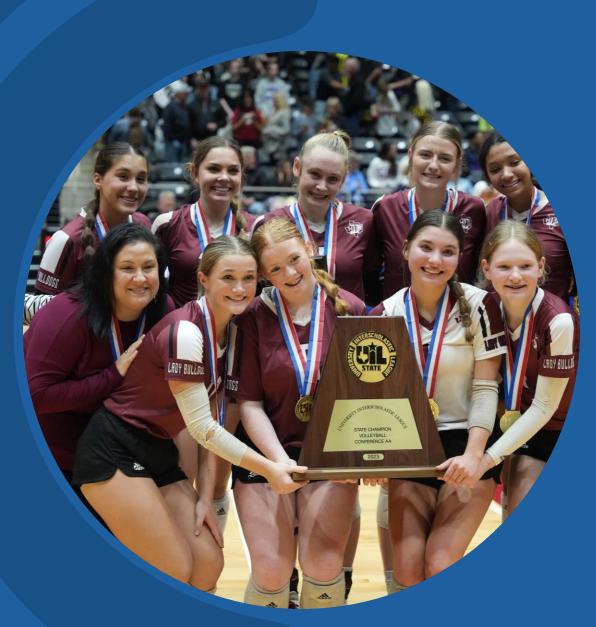


VOLLEYBALL REMINDERS PRACTICE REGULATIONS

IN-SEASON: School is In-Session

Eight Hour Rule – Practice outside the school day, from the beginning of the school week through the end of the school week (excluding holidays), is limited to a maximum of eight hours per school week per activity

The in-school athletic period <u>does not</u> count towards the allotted 8 hours



TEAM SPORTS PRACTICE REGULATIONS

OFF-SEASON: School is In-Session

Strength & Conditioning Instruction — teams in the off-season are allowed one hour of strength & conditioning instruction outside of the school day.

- Athletes may only attend one, 1-hour session each day, Monday-Friday.
- No skill instruction or equipment is allowed during this hour of S&C instruction.

Skill Instruction is **only allowed** during the athletic period for off-season team sports.

SCRIMMAGES

- Friday, August 9th first day allowed for scrimmages.
- Volleyball teams may play unlimited scrimmages, with no more than four teams, prior to school starting.
- Once school begins, teams are limited to one scrimmage during the school week. Schools may also participate in an additional scrimmage, with no more than four teams, at the end of the school week (Friday after school or Saturday).
- No scrimmages may be played after a team's first interschool game.
- If more than four teams are invited to a scrimmage, each team may only scrimmage three different teams.

ALLOWABLE CONTESTS

- 0 Tournaments and 29 Matches or
- 1 Tournament and 27 Matches or
- 2 Tournaments and 25 Matches or
- 3 Tournaments and 23 Matches

2 matches may be substituted for a tournament

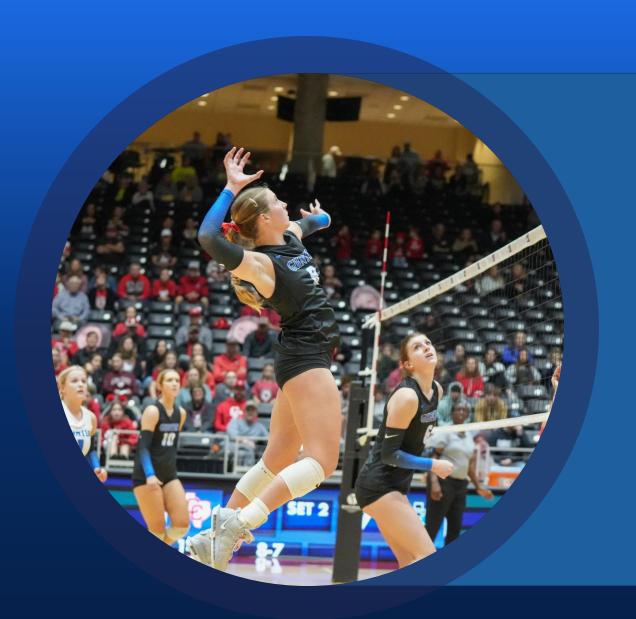


VOLLEYBALL CONTEST REGULATIONS

VERY IMPORTANT TO UNDERSTAND
THE DIFFERENCE BETWEEN
CALENDAR AND SCHOOL WEEK!

Games Allowed per School Week:

 A team or individual player may only play one game during the school week.



VOLLEYBALL CONTEST REGULATIONS

VERY IMPORTANT TO UNDERSTAND
THE DIFFERENCE BETWEEN
CALENDAR AND SCHOOL WEEK!

Games Allowed per Calendar Week:

- Week One & Two:
 - 3 matched games & a tournament
- After Week Two:
 - 2 matched games or;
 - 2 matched games and a tournament



The **Volleyball Chart** covers days tournaments can be held, contests per day, length of matches, effect on win-loss record, etc.

Volleyball Manual Regular Season

BACK TO FULL MANUAL

Regular Season

- **Practice Regulations**
- **Contest Scheduling Rules**
- **Allowable Contests**
- **Volleyball Scrimmage & Match Regulations**
- **Volleyball Tournament Regulations**
- **District Certification**
- Miscellaneous Volleyball Regulations

Volleyball Tournament Regulations Chart 💫



DUAL MATCHES

- <u>Dual Match</u> A team plays 2 matches back-to-back at the same competition level
- Counts as two matches in allowable season limit, counts as only one contest for calendar week.
- Dual matches can be played in addition to tournaments in a calendar week.
- Example:
 - A varsity team could play a dual match on Tuesday, a second dual match on Friday, and a tournament on Thursday/Saturday.
 - This would count as 1 contest during the school week, 2 contests and a tournament for the calendar week.

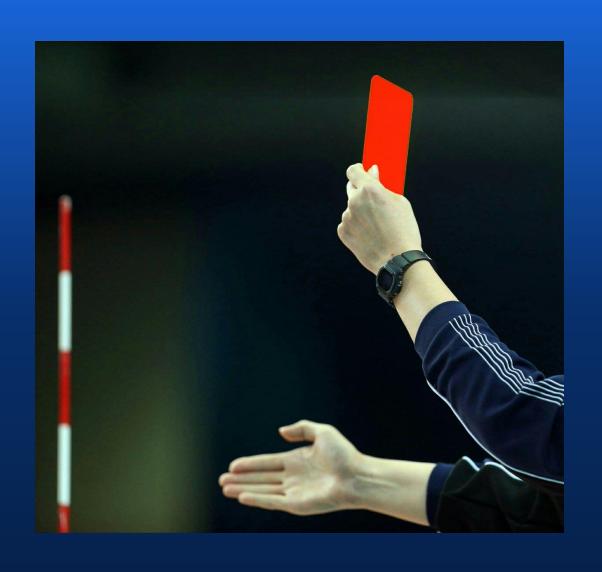
DOUBLE HEADER

- Double Header A player plays in two matches at two levels on the same night (9th & JV, JV & Varsity)
- A double header counts as two matches in the calendar week for that athlete.
- Example: (following the first 2 weeks of season)
 - Athlete plays a double header on Tuesday night, they cannot play again in that calendar week (M-Sa)
 - If an athlete plays in a JV game on Tuesday, that player may not play a double header (JV & Varsity game) on Friday. Should an athlete play in 3 matches in a calendar week, the team would be required to forfeit the third game the athlete participated in.

PLAYER EJECTIONS

- Ejected volleyball players miss the rest of the game in which they were ejected plus all the following game.
- Player ejections **cannot** be overturned by a game official and/or chapter.
- If a coach has a question following a contest with a player ejection, the coach should contact UIL.





SPORTSMANSHIP IN UIL VOLLEYBALL

2022-23

Coach Ejections: 2

Player Ejections: 4

Fan Ejections: 25

2023-24

Coach Ejections: 1

Player Ejections: 0

Fan Ejections: 26

AREAS OF FOCUS (COACHES)

1. Focus on preseason & in-season eligibility processes

- 2 coaches verify all eligibility processes
- PAPF's first year of attendance (Page 1 completed ASAP)
- Verify residence & contact previous school (Section 442)
- Factually complete the PAPF when sending school
- Appropriate DEC processes (oversight and accountability)



ELIGIBILITY: PAPF (PREVIOUS ATHLETIC PARTICIPATION FORM)

| Eligibility Questionnairs for New Student Arthètes in Grades 9-12 | | | | | Previous Athletic Pa University Intersc | | n. | Page 1 Revised 03/9/21 | |
|--|------------------------------------|---|---|---|--|---|---|---|--|
| This Form Must be on File with School Before Participation at any Level in Grade 9-12 (To be filled out by the undeter and/or general all files with the school.) Grade Grade Grade Age | Fhoi | | FRAME | | | | | | |
| State Top Code City State Public Clastrer Private School City State Public Clastrer Public Clastrer Private School City State Public Clastrer Public Clastrer Public Clastrer Public Clastrer Public Clastrer Public Clastrer Public Public Clastrer Public P | For | UIL U | e Only | This Form Must be | on File with School Before | e Participation at an | v Level in Grade 9-12 | | |
| New School Charter Private School Cart Public Charter Private School Cart State Public Charter Private School Public Charter Private School P | Name (| of Stu | dent (print) | 0.00.00 | | | | Age | |
| Last School of Participation: City State Pubble Charter Private Date of withdrawal from previous school: Last Sendent in new school Date of withdrawal from previous school: Last Sendent Pubble Pubble Charter Private Pubble | Student's Current Address: | | | | | City | State | Zip Code | |
| Date of enrollment in new school: Date of enrollment in new school: Date of withdrawal from previous school: | New S | chool | | | City | | Public Charter | Private School | |
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| No | Date o | of enro | Ument in nev | school: | Date of w | ithdrawal from previ | ous school: | Andrew Total Control | |
| No | Has th | e stud | ent been cont | imously enrolled in th | e new school for one calend | ar vear? Yes |] No | 50 | |
| (within the ISI) or International Baccahuarte (IB) program in grades 9-12? If yes, please provide the name of the school PARTY REMINING RULE: *QUESTIONS IN THIS SECTION ARE REFERENCE TO MOLOGICAL PARENTS. REFERENCE C&CR SECTION 440(n), 442. 3. Does the student live with one parent both parents guardian foster parent(s)? If the student live with one parent both parents guardian foster parent(s)? If the student live with one parent both parents are MARKED and the student one to the student and divident deliberation and divident and divident and divident and divident and | Yes | No. | must be se | 1. Has the student ever practiced or participated in extracurricular athletic activities (before school, after school or during an athletic period) at another school in the United States or Mexico in grades 8-12? If yet, the student must complete page 2 in addition to page 1 and both pages must be seat to the District Executive Committee Chairpreson. If no, the student must complete page 1 and file with the bools and/or athletic. | | | | | |
| PARENT RESIDENCE RULE: "QUESTIONS IS THIS SECTION ARE REFERENCE TO ROLLOGICAL PARENTS. REFERENCE C&CR SECTION 440(s) 44.2. 3. Does the student live with one parent both parents one parent the student live with of the student live with one parent one parent one parent one parent of the student the student live with of the SUBLAN or PORTER PARENTS, a U.H. Parent Residence winer may be required. You MUST control the student married maver married married living appart divorced dec of the parents are MARKED_LIVEN ATAST or MARKED and the student in LIVING WITH ONE PARENT, a U.H. Parent Resident the parents are parents of the student one outside the students the control the district Athletic Director Coordinates the control the U.H. Athletic Director Coordinates divorced dec dec one of the student was decided to the district Athletic Director Coordinates the control the U.H. Athletics Dispartment at (\$12), 471-8883. 5. Does the parents() of the student reads outside the attendance core of the school of the student was the U.H. Athletics Dispartment at (\$12), 471-8883. 6. In there a change in schools but no change in address? If yee, places attach as explanation. 7. Is more than one residence owned, restard or maintained by the parents? If yee, places attach as explanation. 8. Are any members of the family still residing at the previous residence? If yee, in though the investigated prior to participation on the variated and the student of the student of the student is now attending? FULL TIME STUDENT RULE; REFERENCE C&CR SECTION 403. 10. Is the student own repaired a grade stace first entering the 7th grade. 11. Did the student first enroll in the 9th grade more than 4 years ago? The first date of enrollment in 9th grade. 12. He she student a foreign early and stace first entering the 7th grade. If yee, places stach as explanation. 13. Will (or was) the student of year of age one or before September 1 of the current school year? FOREIGN EXCHANGE RULE; REF | | 2. Has the student ever enrolled or participated in a Home School program, Magnet program, Charter school, Open/Choice Enrol (within the ISD) or International Baccaluarte (IB) program in grades 9-12? | | | | | | Open/Choice Enrollme | |
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| S. Are any members of the family still residing at the previous residence? If yee, it hould be investigated prior to participation on the variable of the three other family members in grades K-12 attenting a different school district ofter than the school district the student is now FVIL TIME STUDENT RULE; REFERENCE C&CR SECTION 403. 10. Is the student enrolled in less than an average of four hours per day of instruction for either state or local high school credit? If Yee, Flease states are explanation. FOUR YEAR RULE AND ACE RULE; REFERENCE C&CR SECTION 400 & 405(FOUR YEAR) & 440(C), 446 (AGE). 11. Did the student error lim the 9th grade more than 4 years ago? The first date of enrollment in 9th grade. 12. Has the student ever repeated a grade since first entering the 7th grade? If yee, please states as explanation. 13. Will (or wars) the student 1 years of age on or before September 1 of the current school year? FOREIGN EXCHANGE RULE; REFERENCE C&CR SECTION 468(3). 14. Is the student a foreign exchange student? If yee, a Foreign Exchange Valver in sequired for Variity athletic participation. AMATEUR ATHLETIC RULE; REFERENCE C&CR SECTION 458(3). 15. Has the student done anything to jeopardize their amotives athletic status? ASSIST IN DETERMINING IF STUDENT CHANGED SCHOOLS FOR ATHLETIC PURPOSES; REFERENCE C&CR SECTION 43. 16. Did anyone from the new school contact the student prior to their enrollment in the new school? 17. Was the student ever probabited from participation at the previous school? If yee, please states are explanation. 18. Did the student galy on a non-ochool team and is transferring to their enrollment in the new school. 19. Houseschool students participation in accordance with Section 33.0832 of the Texas Education Code: Has the student moved into the attendance zone within the part II commontal "If yee, a FULL Learning of the school where members of the non-ochool team and is transferring to the school where members of the non-ochool team and its transferring t | | | | | | | | | |
| 9. Are these other family members in grades K-12 attending a different school district other than the school district the student is now attending? FULL TIME STUDENT RULE: REFERENCE C&CR SECTION 403. | | | | | | | | | |
| FULL TIME STUDENT RULE: REFERENCE C&CR SECTION 403. 10. Is the student ourcilled in less than an average of four hours per day of instruction for either state or local high school credit? If Yes, Please states as explanation. FORN YEAR RULE: REFERENCE C&CR SECTION 400 & 405 (FOUR YEAR) & 440 (C), 446 (AGE). 11. Dot the student first enroll in the 9th grade more than 4 years ago? The first date of enrollment in 9th grade. 12. Has the student ever reputated a grade since first entering the 7th grade! The year is the student place of the student of the student of the current school year? 13. Will (or was) the student of the student of years of age on or before September 1 of the current school year? FOREIGN EXCHANCE RULE: REFERENCE C&CR SECTION 468(3). 14. Is the student a foreign exchange student? If yes, a Foreign Exchange Valver is required for Variity athletic participation. AMATEUR ATHLETIC RULE: REFERENCE C&CR SECTION 441. 15. Has the student done anything to joequatine their amasters athletic status? ASSIST IN DETERMINING IF STUDENT CHANGED SCHOOLS FOR ATHLETIC PURPOSES; REFERENCE C&CR SECTION 443. 16. Did anyone from the new school contact the student prior to their enrollment in the new school? 17. Was the student ever probabitied from participation at the previous school? If yes, please attach an explanation. 18. Did the student play on a non-school team and is transferring to the school where members of the non-school team and is transferring to the school where members of the non-school team attend? 19. Houseschool students participating in accordance with Section 33.0832 of the Texas Education Code: Has the student moved into the attendance zone within the past 12 months of 11/yes, a Fluid. It having of the DEC in required for variety participations. 10. He student everalled in attended any other high school(s) in grades 9-12, other than the school and participation, before the previous participation in the first exchanged for variety participation in the school where t | 님 | 님 | | | | | | | |
| 10. Is the student enrolled in less than an average of four hours per day of instruction for either state or local high school credit? If Yes, Fleate states as explanation. | ш | П | attending? | | | | er than the school district | t the student is now | |
| Please attack as explanation. FOUR YEAR RULE. AND AGE RULE: REFERENCE C&CR. SECTION 400 & 405(FOUR YEAR) & 440(C), 446 (AGE). | | | | | | | aither etate or local bish | shool andit? If Van | |
| FOUR YEAR RULE AND AGE RULE: REFERENCE C&CR SECTION 400 & 405(FOUR YEAR) & 440(C), 446 (AGE). | | \Box | | | t att average or tost aours per | day of distraction for | entines states on accast might: | kinos credit: 11 1 es, | |
| 12. Has the student ever repeated a grade since first entering the "th grade" if yes, please attach as explanation. 13. Will (or was) the student 19 years of age on or before September 1 of the current school year? FOREIGN EXCHANGE RULE, REFERENCE C&CR SECTION 468(5). 14. Is the student a foreign exchange student? If yes, a Foreign Exchange Waiver is required for Variity athletic participation. AMATEUR ATHLETIC RULE. REFERENCE C&CR SECTION 441. 15. Has the student done anything to joogsardine their annature athletic status? ASSIST IN DETERMINING IF STUDENT CHANGED SCHOOLS FOR ATHLETIC PURPOSES: REFERENCE C&CR SECTION 443. 16. Did anyone from the new school contact the student prior to their enrollment in the new school? 17. Was the student ever probabited from participation at the previous school? If yes, please studen an explanation. 18. Did the student play or a non-school team and is transferring to the school where members of the non-school team attend? 19. Homeschool students participating in accordance with Section 33.0832 of the Texas Education Code: Has the student moved into the attendance some within the past 12 month? If yes, a FULL, bearing of the DEC is required for variety participations. 20. Has the student enrolled in/attended any other high school(s) in grades 9-12, other than the school(s) abready histed on the form? If yield the school was an explanation. To BE COMPLETEE BY STUDENT, EXERNY AND ADMINISTRATOR OF NEW SCHOOL. To BE COMPLETEE BY STUDENT, EXERNY AND ADMINISTRATOR OF NEW SCHOOL. To BE COMPLETEE BY STUDENT, EXERNY AND ADMINISTRATOR OF NEW SCHOOL. To BE COMPLETEE BY STUDENT, EXERNY AND ADMINISTRATOR OF NEW SCHOOL. To BE COMPLETEE BY STUDENT, EXERNY AND ADMINISTRATOR OF NEW SCHOOL. The following signatures of these or have prevented and information prevented on this form is true and conex. Signature of Student Date Signature of New School Administrator Date Signature of New School Administrator Date Signature of New School Administrator | | | | | ULE: REFERENCE CACR | SECTION 400 & 405 | FOUR YEAR) & 440(C) | 446 (AGE). | |
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| 14. Is the student a foreign exchange student? If yet, a Foreign Exchange Waiver is required for Variity athletic participation. AMATEUR ATHLETIC RULE: REFERENCE C&CR SECTION 44. 15. Has the student does anything to jeopardine their amateur athletic status? ASSIST IN DETERMINING IF STUDENT CHANCED SCHOOLS FOR ATHLETIC PURPOSES: REFERENCE C&CR SECTION 443. 16. Did anytone from the new school contact the student prior to their enrollment in the new school? 17. Was the student ever probablised from participation at the previous school? If yet, please attack an explanation. 18. Did the student play on a non-school team and is transferring to the school where members of the non-school team attend? 19. Homeschool students participating in accordance with Section 33.0320? the Texas Education Code. Has the student moved into the attendance some within the past 12 months? If yet, a FULL, learning of the DEC is required for variity participation. 20. Has the student eurolled in attended any other high school(y) in grades 9-12, other than the school(y) abready listed on the form? If list the schools and attacks as explanation. TO BE COMPLETED BY STUDENT, FARENT AND ADMINISTRATOR OF DEW SCHOOL. It shall be the responsibility of each school beave on the the following regard annual fittens for each student two purticipates is any participation, Medical Honey; Food Hagel Steward Use and Random Steward Terring, Power and followed Power Confidence of the school and indication provided by the parent or student could cause inalphility and could result of the frichment of contents. The following signatures of the best of your leads formation presented on this firms in the and context. Date Signature of New School Administrator Date | | | | | | | ool year? | | |
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| 17. Was the student ever probabited from participation at the previous school? If yee, please attach an explanation. 18. Did the student play on a non-school team and is transferring to the school where members of the non-school team attend? 19. Homeschool students participating in accordance with Section 33.032.02 of the Texas Education Code. Has the student moved into the attendance zone within the past 12 months? If yee, a FULL, learning of the DEC is required for variety participation. 20. Has the student envolled in attended any other high school(s) in grades 9-12, other than the school(s) abready histed on the form? If yie's the school and attack an explanation. TO BE COMPLETED BY STUDENT, PARENT AND ADMINISTRATOR OF NEW SCHOOL. It shall be the responsibility of each choice base one. The following registed annual forms for each student who puricipates is any particip effect school, after school or during an efficient for each student port of light school perincipation, Medical Honey From English Honey and English Honey From the English Honey | | | ASSIST IN | 15. Has the student done anything to joopardine their amateur athletic status? ASSIST IN DETERMINING IF STUDENT CHANGED SCHOOLS FOR ATHLETIC PURPOSES: REFERENCE C&CR | | | | | |
| 18. Did the student play on a non-ochool team and is transferring to the school where members of the non-ochool team attend? 19. Homeschool students participating in accordance with Section 33.083.2 of the Texas Education Code: Has the student moved into the attendance zone within the part 12 months? If yes, a FULL, hearing of the DEC is required for variety participation. 20. Has the student enrolled in/attended any other high school(s) in grades 9-12, other than the school(s) abready listed on the form? If y list the schools and attacks as explanation. TO BE COMPLETED BY STUDENT, PARENT AND ADMINISTRATION OF RW SCHOOL. It shall be the repossibility of each theolo between the fire following regions and manufacturin for each under who participates is new practice (wifers wchool, after school or during sea ethicie postol), extinusage or gene. Preprincipation Physical Exemisation (for students in their first and third year of high school participation), Medical History; Form Langel Stemel the and Randon Stemel Terming. Parter and former between the manufacturing the school or during a school participation and former for and Sadden Centalize. Amerikaneous Form in Content to make the parter of the parter of the school participation in the further of contents are made corner. The following signatures or student could cause inalightility and could result in the furthering form and corner. Signature of Student Date Signature of New School Coach Date | | | 16. Did anyo | ne from the new school | contact the student prior to th | eir enrollment in the n | ew school? | | |
| 19. Homeschool students participating in accordance with Section 33.0832 of the Texas Education Code: Has the student moved into the attendance zone within the past 12 months? If yes, a FULL hearing of the DEC it required for variety puricipalism. 20. Has the student encolled in/attended any other high school(x) in grands 9-12, other than the school(x) already histed on the form? If y list the schools and attacks as explanation. 20. Has the student encolled in/attended any other high school(x) in grands 9-12, other than the school(x) already histed on the form? If y list the schools and attacks as explanation. 21. The COMPLIFE DE YSTUDENT, PARENT AND ADMINISTRATOR OF NEW SCHOOL. It is all the proposition of the participation of the school to have on. Est the following required assess from schools to the participates in any practice (before school, other school of their school to the school of the school | | | 17. Was the | student ever prohibited i | from participation at the previ | ous school? If yes, ples | e attach an explanation. | | |
| attendance zone within the past 12 months? If yes, a FULL, Insering of the DEC is required for variety participation. [20. Has the student enrolled in intended any other high school(s) in grades 9-12, other than the school(s) abready histed on the form? If you the school and attack an explanation. TO BE COMPLETED BY STUDENT, FARENT AND ADMINISTRATOR OF NEW SCHOOL. It shall be the responsibility of each school base on. Site the following required annual forms for each student who participates is any participation, before the following required annual forms for each student who participates is any participation, before 1 for during, an entire of before in past and the past of the | | | 18. Did the s | tudent play on a non-sch | sool team and is transferring to | o the school where me | mbers of the non-school t | eam attend? | |
| 20. Has the student curolled in strended any other high school(s) in grades 9-12, other than the school(s) abroady listed on the form? If site the schools and attacks as explanation. **TO BE CONTRICTOR STATES BY STUDENT, EARENT AND ADMINISTRATOR OF NEW SCHOOL.** The shall be the sequentiality of each school to have on. The be following required annual factors for each under two participates is any practice (before school, other school or detailed to the school or detailed to th | | | | | | | | | |
| To BE COMPLETED BY STUDENT, PARENT AND ADMINISTRATOR OF NEW SCHOOL. It shall be the responsibility of each theolo to have on. file the following regions amust form for search under the burnistration is not practice (where school, after whool or during on either period), extinusage or gene. Preparticipation Physical Exentination (file radients in their first and third year of high year college of the England Exentination (Periodents in their first and third year of high year college of the Suckeys former for | | | 20. Has the s | tudent enrolled in/attend | led any other high school(s) in | Charles and the Control of the | And in the contract of the contract of | | |
| Signature of New School Coach Date Signature of New School Administrator Date | Hiegal Sudde which and co | g an athi I Steroic en Cardi o the stra orrect. | necponsibility of letic period), scrip Il Use and Randor ac Arrest Awaren deat has participal | TO BE COMPLI each school to have on file mange or game. Preparticipe in Steonid Testing, Parent and ess Form. Incorrect or untrue | TED BY STUDENT, PARENT As the following required annual forms into Physical Extensions on (for stude Student Notification/Agreement Fo- information provided by the parent ies. The following signatures cer- | for each student who parti- nts in their first and thir nm, Acknowledgement of or student could cause inel- tify that to the best of your | ripates in any practice (before s d year of high school participat hules Form, Concussion Actual publish and could result in the knowledge, all information pre | ion), Medical History Form, mostledgement Form and facilitate of contests in sented on this form is true | |
| Signature of the statest contain | | | 8000 0 MOV | 16.3 | | | 0222 12-212-12-22 | | |
| | 220 | | | | Coach's Email Address | Jaganian or them | | port | |

- 1. Is the student NEW to your school?
- 2. Did they participate in 8th grade or beyond at a different feeder school or high school in the US or Mexico?
- *If the answer to both questions is YES, then a PAPF is required.
- **If the student is NEW but did not previously participate, only page 1 of the PAPF is required.

ELIGIBILITY: PAPF (PREVIOUS ATHLETIC PARTICIPATION FORM)

| | | | | Previous Athletic Par University Intersch | | r. | Page 1 Revised 03/0/21 | | |
|---|-------------------------------------|--|---|---|--|--|--|--|--|
| | | | Flight | | | crades 9.12 | | | |
| For UIL Use Only This Form Must | | | This Form Must b | bility Questionnaire for New Student Athletes in Grades 9-12 the on File with School Before Participation at any Level in Grade 9-12 to be filled out by the sunders made parent and filed with the school.) | | | | | |
| Name | of Stu | dent (print)_ | | | Grade | Birthdate | Age | | |
| Student's Current Address: | | | K | | City | State | Zip Code | | |
| Vew S | chool | | | City | | Public Charter | Private School | | |
| Last 9 | School | of Participat | ion: | City | State | Public C | harter Private Scho | | |
| Date | of enro | llment in ne | w school: | Date of wit | hdrawal from previo | | Name - Control of the | | |
| Has t | be stud | ient been con | timously enrolled in t | the new school for one calendar | r year? Yes |] No | | | |
| Yes | No. | 1. Has the o | student ever practiced or participated in extracurricular athletic activities (before school, after school or during an athletic period) a rebood in the United States or Mexico in grades 8.12° By etc., the student must complete page 2 in addition to page 1 and both pages used to the District Executive Committee Chaippresson. If no, the student must complete page 1 and file with the school and/or athletic | | | | | | |
| | | 2. Has the s (within th | | r participated in a Home Schoo al Baccahuarte (IB) program in | l program, Magnet p grades 9-12? | and school year | i, Open/Choice Enrollme | | |
| | | | | TIONS IN THIS SECTION ARE REFE | | Control of the Contro | &CR Section 440(a) & | | |
| | → | | | one parent both pare ARDIAN or FOSTER PARENT(S) nator then contact the UL Athlete married never m | | | | | |
| | - | 5883 | | ☐ married ☐ never m -LIVENG APART or MARRIED ST contact the district Athletic D | | | | | |
| П | П | 5. Does the p | ment(s) of the student resid. d. You MUST contact the | de outside the attendance zone of the e district Athletic Director Coordin | school the student wishe nator then contact the U | S to represent? If yes, a UII IL Athletics Department : | , Parent Residence waiver a at (512) 471-5883. | | |
| | | | | no change in address? If yes, plexi | | | | | |
| 7. Is more than one residence owned, rented or maintained by the parents? | | | | | | | | | |
| | | | ry members of the family still residing at the previous residence? If yes, it should be investigated prior to particulation on the varuity level ere other family members in grades K-12 attending a different school district other than the school district the student is now | | | | | | |
| П | П | attending | | | | er than the school distric | t the student is now | | |
| | 1 | | | EFERENCE CACR SECTION 40 | | 117 N N 125 4 N | | | |
| | ш | | dent eurolled in less th h an explanation. | an an average of four hours per o | lay of instruction for | either state or local high | school credit? If Yes, | | |
| | | | | RULE: REFERENCE CACR S | ECTION 400 & 4050 | FOUR YEAR) & 440(C) | , 446 (AGE). | | |
| | | 11. Did the | student first enroll in th | e 9th grade more than 4 years ag | o? The first date of ea | rollment in 9th grade. | | | |
| $\overline{\Box}$ | | 12. Has the | student ever repeated a | grade since first entering the 7th | grade? If yes, please a | attach an explanation. | | | |
| | | 13. Will (or | was) the student 19 yes | ars of age on or before Septembe | r I of the current scho | ol year? | | | |
| | | | A THE REST OF STREET STREET, STREET | REFERENCE C&CR SECTION | | | | | |
| | | | | pe student? If yes, a Foreign Eachin REFERENCE C&CR SECTION | | for Varnity athletic partic | ipation. | | |
| - | | - | | to jeopardize their amateur athlet | | | | | |
| | | | DETERMINING IF | STUDENT CHANGED SCHO | | IC PURPOSES: REFE | RENCE C&CR | | |
| | | 16. Did any | one from the new schoo | ol contact the student prior to the | ir enrollment in the ne | rw school? | | | |
| | | | | from participation at the previou | | | | | |
| | | | | chool team and is transferring to | | | | | |
| | | 19. Homeso | hool students participat | ing in accordance with Section 3 | 3.0832 of the Texas E | ducation Code: Has the | student moved into the | | |
| | | | | months? If yes, a FULL hearing aded any other high school(s) in p | | | | | |
| - | | list the orbo | ols and attach an expl | lanation. | proces or se, wasts that | a and Associated and State of | named on the state of Jen, | | |
| Hiege Sudd which | g an athi al Steroic en Cardi | responsibility of letic period), scri I Use and Rando ac Arrest Aware | TO BE COMP each school to have on fil monage or game. Preparticly in Steroid Testing, Parent a less Form. Incorrect or untry | LETED BY STUDENT, PARENT AN ie the following required annual forces is entired by the following required annual forces is founded by the following following for student and Student Notification/Agreement Force information provided by the parent or thine. The following signatures certified | or each student who partic ts in their first and third in, Acknowledgement of R student could cause inelig fy that to the best of your k | ipates in any practice (before tyear of high school participate their Form, Concussion Aci gibility and could result in the unowiedge, all information pre- | tion), Medical History Form, knowledgement Form and factleiture of contests in esented on this form is true | | |
| Sig | prature | of Student | | Date | Signature of Pares | n/Guardian | Dute | | |
| Sig | puature | of New Scho | ol Coach | Date | Signature of New S | School Administrator | Date | | |
| Ne | w Sch | ol Coach No | | Coach's Email Address | | | Sport | | |

District Executive Committee must determine that student did not move for athletic purposes and approve the PAPF before a student is eligible to participate at the varsity level at the new school.

Once approved by the DEC, the PAPF must be submitted to the UIL office by the DEC Chair.

A PAPF does not have to be 'filed' in the UIL office before a student can participate, it only needs approval from the DEC.

ELIGIBILITY: PAPF (PREVIOUS ATHLETIC PARTICIPATION FORM)

- <u>New school</u> must verify that student athletes meet the parent residence rule.
 - Contact previous school
 - Appropriate documentation
 - Could conduct a home visit
- In reference to PAPF Section III., the appropriate use of the automatic bypass feature is important.

| Execut | LAST SCHOOL OF PARTICIPATION CERTIFICA 9-12 who has ever participated in baseball, basketball, of track and field, volleyball or wrestling in grades 8-12 at six level at the new school. Please check the appropriate respice Committee (DEC) would be required only if requested uring of the DEC is required in the new district. | eross country another schoonses below | , football, golf, soccer, softball, swimming and di ool in the United States or Mexico before they are the If any of questions 1-5 are marked 'Yes', a fu | iving, team tennis, tennis, e eligible to participate at all meeting of the District | | | | |
|---|--|--|---|--|--|--|--|--|
| Yes | No | | | | | | | |
| | 1. Was there any conflict or dissatisfaction between the student, his/her parents, and the athletic/academic supervisors at the school? | | | | | | | |
| | 2. Was this student recruited to attend another school or was any undue influence exerted upon this student or family to change schools? | | | | | | | |
| | 3. Did this student quit an athletic activity or program while enrolled in your school? If yes, attach explanation to DEC. | | | | | | | |
| | 4. Was this student ever suspended or removed from your school athletic program? If yes, attach explanation to DEC. | | | | | | | |
| | 5. Would the student be prohibited from participation in athletics had they not changed schools? If yes, attach explanation to DEC. | | | | | | | |
| 6. Based on your knowledge of the student and their circumstances, is this student changing schools for athletic purposes? If yes, attach explanation to DEC. | | | | | | | | |
| Print N | ame of Former superintendent or designated administrator | | Print Name of Former principal or coach | | | | | |
| | ure of Former superintendent or designated administrator signatures required) | AND | *Signature of Former principal or coach | Date Signed | | | | |
| Last Sc | hool of Participation: | City | State | | | | | |

AREAS OF FOCUS (COACHES)

2. Focus on Ethics and Accountability

- Removal of situational ethics
- Willingness to act and be responsible when necessary (Do your part)
- Power of a positive example (Be what you expect others to be)





AREAS OF FOCUS (COACHES)

3. Sportsmanship Improvement

- Starts with coach!
- Focus on athlete conduct-Supervision
- Parents/Spectators-What are your expectations?
- Effective Game Administration
- What is your system for teaching sportsmanship?
- Texas Way





SPORTSMANSHIP THE TEXAS WAY!!



A collaborative campaign initiated by THSCA, THSADA, and 2Words, and endorsed by coaches and officials' organizations across the state, including TGCA, TABC, TASCO, THSBCA, TSMCA, TASO, & THSBOA, along with the UIL, joining together with coaches and schools to:

SPORTSMANSHIP THE TEXAS WAY!!



- 1. IMPROVE SPORTSMANSHIP
- 2. DECREASE EJECTIONS
- 3. STRENGTHEN COMMUNITIES & RELATIONSHIPS

THE THREE PILLARS OF THE TEXAS WAY!!



THE THREE PILLARS OF THE TEXAS WAY!!



UIL SIDELINE/BENCH PROTOCOL GUIDANCE

The head coach is responsible for the personal conduct and behavior of all team members and bench/sideline personnel. Coaches should communicate to athletes that it is how we respond or deal with success, failure, and adversity that will define us as a person or student-athlete. During times of crisis, we all sink to the level of our training, so how are we training our student-athletes to act daily and in times of crisis? We need to have a plan, and it's important to practice that plan. Without practice, the plan will not be implemented, similar to an offense, defense, etc.

- It is a great idea to include responding to crisis situations in practice plans randomly on a regular basis. Gameday walkthrough may be the perfect time.
- It must be clearly understood that failure to respond appropriately and immediately to a crisis such as a fight could result in consequences.
- Consequences should be clearly outlined for athletes so they fully understand the expectations.

IN THE EVENT THAT A FIGHT BREAKS OUT

Instructions For Players

1. IF YOU ARE ON THE FIELD/COURT WHEN A FIGHT BREAKS OUT:

- If the fight is nowhere near you, head to our sideline as quickly as you can.
- If you happen to be right next to where one of our teammates is fighting, within a few
 feet of him/her, whether he/she is the one throwing punches or getting punched, get
 him/her OUT OF THE FIGHT. A good way to do this is to simply grab them and pull
 them away in the opposite direction. There will probably be a few teammates near

1. RESPECT FOR OTHERS 2. CONTROL OF SELF

THE THREE PILLARS OF THE TEXAS WAY!!



1. RESPECT FOR OTHERS2. CONTROL OF SELF3. SPIRIT OF COMPETITION

AREAS OF FOCUS (COACHES)

4. Promoting and Modeling Education and Community Based Athletics

- Promote the value of representing your community.
- Focus on providing life lessons for athletes.
- What makes us different? What makes us special?





AREAS OF FOCUS (UIL STAFF)

Collaboration, Communication & Consistency

- Communicate and collaborate regularly with coaching associations & coaches
- Consistency within our communication (Coaches will get the same answer regardless of which UIL staff member they call)
- Clearly communicate processes, rules, and areas of needed attention

If we are not meeting your needs, call us on it.

We want to hear from you and support you in the best way that we can.

Celebrating & Acknowledging the Positive

Refining of Accountability Processes



UIL AD STAFF CONTACTS



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